

# 2022 Joint Conference on Brain Injury

Column 1	Grand Ballroom
Column 2	Herald Square Suite
Column 3	Grammercy Park Suite

## WEDNESDAY, September 21, 2022 (Pre-Conference Courses)

	iBrain Tour (only for those that registered for this and were sent a confirmation email)		
8:00am-6:00pm	Early Registration (Location: Mezzanine)		
	Pre-Conference Courses - Block 1		
9:00am-11:00am	<p><b>PART 1: Teen Online Problem-Solving Therapy for Adolescents with TBI: Training and International Applications</b> Chair: <i>Shari Wade, USA</i></p> <p>Speakers: <i>Anna Adlam, UK</i> <i>Shari Wade, USA</i> <i>Claudia Corti, Italy</i> <i>Shannon Scratch, Canada</i> <i>Tricia Williams, Canada</i> <i>Jennifer Lundine, USA</i></p> <p style="text-align: right;">PRE1</p>	<p><b>Controversies in the Management of Concussion in Children and Adolescents</b> Chair: <i>Barry Willer, Canada</i></p> <p><b>Does Clinical Recovery Equal Physiological Recovery?</b> <i>John Leddy, USA</i></p> <p><b>Concussion and Emotion Regulation</b> <i>Nick Reed, Canada</i></p> <p><b>What About the Child that Struggles in School?</b> <i>Vicki Anderson, Australia</i></p> <p><b>Educating the Primary Care Providers</b> <i>Christina Master, USA</i></p> <p style="text-align: right;">PRE2</p>	
11:00am-12:00pm	Lunch on Your Own		
	Pre-Conference Courses - Block 2		
12:00pm-2:30pm	<p><b>Challenges, Triumphs and Questions Related to Integrating Novel Technology into Brain Injury Rehabilitation</b> Chair: <i>David Putrino, USA</i></p> <p>Speakers: <i>David Putrino, USA</i> <i>John Krakauer, USA</i> <i>Neha Dangayach, USA</i> <i>Jenna Tosto-Mancuso, USA</i></p> <p style="text-align: right;">PRE3</p>	<p><b>PART 2: Teen Online Problem-Solving Therapy for Adolescents with TBI: Training and International Applications</b> Chair: <i>Shari Wade, USA</i></p> <p>Speakers: <i>Anna Adlam, UK</i> <i>Shari Wade, USA</i> <i>Claudia Corti, Italy</i> <i>Shannon Scratch, Canada</i> <i>Tricia Williams, Canada</i> <i>Jennifer Lundine, USA</i></p> <p style="text-align: right;">PRE4</p>	<p><b>Sensory Stimulation for Children and Youth with Disorders of Consciousness: Recommendations from the Developing Evidence-Base</b> Chair: <i>Wendy L. Magee, USA</i></p> <p>Speakers: <i>Wendy L. Magee, USA</i> <i>Valerie Paasch, USA</i> <i>Jonathan Pool, UK</i> <i>Janeen Bower, Australia</i></p> <p style="text-align: right;">PRE5</p>
2:30pm-3:00pm	Break & Networking (Location: Mezzanine)		

Pre-Conference Courses - Block 3

<p>3.00pm-5:30pm</p>	<p><b>Helping Children with Brain Injury Develop Executive Function Skills Through the Use of Apps</b>                  Chair: <i>Michelle Wild, USA</i></p> <p>Speakers:  <i>Penny Trayner, UK</i>  <i>Kristi Kragthorpe, USA</i>  <i>Michelle Wild, USA</i></p> <p style="text-align: right;">PRE6</p>	<p><b>Perspectives About Pediatric Acquired Brain Injury and its Treatment: An Integrated Systems of Care Approach</b>                  Chair: <i>Melissa McCart, USA</i></p> <p>Speakers:  <i>Brenda Eagan-Johnson, USA</i>  <i>Sharon Grandinette, USA</i>  <i>Janet Tyler, USA</i>  <i>Juliet Haarbauer-Krupa, USA</i>  <i>Melissa McCart, USA</i>  <i>Douglas Gomez, USA</i>  <i>Nick Reed, Canada</i>  <i>Angela Ciccio, USA</i>  <i>Deanne Unruh, USA</i>  <i>Emily Bennett, UK</i>  <i>Avril Carey, Ireland</i></p> <p style="text-align: right;">PRE7</p>	<p><b>Standardized Assessment of Level of Consciousness in the Acute and Rehabilitation Setting: Clinical Applications of the Coma Recovery Scale-Revised</b>                  Chair: <i>Joseph Giacino, USA</i></p> <p>Speakers:  <i>Yelena G. Bodien, USA</i>  <i>Brian Edlow, USA</i>  <i>Joseph Giacino, USA</i></p> <p style="text-align: right;">PRE8</p>
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## THURSDAY, September 22, 2022

7:00am-5:00pm	Registration Open (Location: Mezzanine)		
7:30am-8:30am	Coffee & Exhibits (Location: Mezzanine)		
8:30am-8:45am	<p align="center"><b>Welcome and Official Opening of the 2022 Joint Conference on Brain Injury</b>  <i>Beth Wicks</i>, Chair, IPBIS and <i>Mariusz Ziejewski</i>, Chair, NABIS  <i>Ronald Savage</i>, Conference Co-Chair, <i>Roberta DePompei</i>, Conference Co-Chair and <i>Brian Greenwald</i>, Conference Co-Chair  (Location: Grand Ballroom)</p>		
8:45am-9:45am	NON CE	<p align="center"><b>Keynote Introduction:</b>  <b>Keynote Lecture B: The Dignity of Risk and Brain Injury</b>  <i>Debjani Mukherjee, USA</i></p>	
9:45am-10:15am	Exhibition - Networking Coffee Break (Location: Mezzanine)		
10:15am-11:15am	<p><b>Contributions of Structural Neuroimaging to Understanding and Predicting Cognitive and Behavioral Outcomes After Pediatric TBI</b>  Chair: <i>Linda Ewing-Cobbs, USA</i></p> <p>Speakers:  <i>Miriam Beauchamp, Canada</i>  <i>Elisabeth Wilde, USA</i>  <i>Jesse Fischer, USA</i>  <i>Marsh Königs, The Netherlands</i>  <i>Linda Ewing-Cobbs, USA</i></p>	<p><b>Neuroendocrine Dysfunction After TBI: A Practical Approach to Evaluation and Management</b>  Chair: <i>Tamara Wexler, USA</i></p> <p>Speakers:  <i>Tamara Wexler, USA</i>  <i>Steven Flanagan, USA</i>  <i>Brent Masel, USA</i></p>	<p><b>Accepted Papers</b>  Moderator: <i>Barry Willer, Canada</i></p> <p>136 - <b>Education Professionals' Knowledge and Experience of Students with Childhood Acquired Brain Injury-Emerging Data from a PhD Study in Ireland</b>  <i>Avril Carey</i></p> <p>124 - <b>Improving Hospital to School Transition at Discharge from a Tertiary Paediatric Hospital following Moderate to Severe Traumatic Brain Injury through the Development of a School Information Booklet</b>  <i>Claire Connellan</i></p> <p>183 - <b>The Relationships of Teacher-Rated Executive Functions to Academic Skills After Early Childhood Moderate to Severe Traumatic Brain Injury (TBI) and Orthopedic Injury (OI)</b>  <i>Yasmine Jassal</i></p> <p>57 - <b>Caregiver and Student Perspectives on School Services for Students with TBI During the COVID-19 Pandemic</b>  <i>Jennifer Lundine</i></p> <p>59 - <b>Predictors of Health-Related Quality of Life in Children with TBI</b>  <i>Libby Crook</i></p>

KEY1

	SYM1	SYM2	<p><b>58 - Social, Health, and Academic Performance of Children with TBI Engaged in a Formal Return-to-School Support Program</b> <i>Angela Ciccia</i></p> <p style="text-align: right;">AP1</p>
11:20am-12:20pm	<p><b>Childhood Stroke: Implications for Clinical Interventions</b> <i>Chair: Eli Gunnarson, Sweden</i></p> <p><b>Childhood Stroke: Medical Aspects and Common Consequences</b> <i>Eli Gunnarson, Sweden</i></p> <p><b>Implications for Speech, Language and Communication Interventions</b> <i>Åsa Fyrberg, Sweden</i></p> <p><b>Helping Parents Optimize Cognitive Function</b> <i>Catherine Aaro Jonsson, Sweden</i></p> <p><b>Q&amp;A</b> <i>All presenters</i></p> <p>Presented by The Swedish National Network for Rehabilitation after Childhood Acquired Brain injuries, SVERE</p> <p style="text-align: right;">SYM3</p>	<p><b>Clinical Management and Neuroimaging Correlates of Executive Attention Impairments Following TBI</b> <i>Chair: Jason Edwards, USA</i> <i>Moderator: Michael O'Dell, USA</i></p> <p><b>Pharmacologic Treatments for Executive Attention Impairment After TBI</b> <i>Jason Edwards, USA</i></p> <p><b>The Trajectory of Neuropsychological Functioning in the First Year after TBI: Implications for Research and Treatment</b> <i>Abhishek Jaywant, USA</i></p> <p><b>Multimodal Imaging Correlates of Executive Attention Impairment After TBI</b> <i>Sudhin Shah, USA</i></p> <p style="text-align: right;">SYM4</p>	<p><b>Accepted Papers</b> <i>Moderator: Linda Ewing-Cobbs, USA</i></p> <p><b>71 - Family Impact in Children and Young Adults with Acquired Brain Injury; Outcomes Over Time in a Rehabilitation Cohort</b> <i>Menno van der Holst</i></p> <p><b>128 - Caregivers Connecting after ABI (CCABI): Expanding Caregiver Support, Coping, and Knowledge</b> <i>Sara Stevens</i></p> <p><b>133 - Holistic Family Support Through and After COVID-19</b> <i>Gerard Anderson</i></p> <p><b>95 - Parental Report of Levels of Care and Needs 7-years after Severe Childhood Traumatic Brain Injury: Results of the Traumatisme Grave de l'Enfant (TGE) Cohort Study</b> <i>Mathilde Chevignard</i></p> <p><b>44 - Enabling Participation in Children and Young People with Acquired Brain Injuries and Their Families – a Mixed Methods Study – Preliminary Results</b> <i>Rachel Keetley</i></p> <p><b>92 - Impact of Childhood Acquired Brain Injury on Siblings: a Narrative Review</b> <i>Mélodie Vallée</i></p> <p style="text-align: right;">AP2</p>
12:20pm-1:50pm	<b>Lunch on Your Own and Exhibits</b>		
1:50pm-2:50pm	<p><b>COVID-19-Induced Brain Injury: How Advances in Neuroimaging Are Successfully Directing Treatment for Long COVID</b> <i>Chair: Alina Fong, USA</i></p> <p><b>Speakers:</b> <i>Alina Fong, USA</i> <i>Jaycie Loewen, USA</i></p>	<p><b>Post-injury Oculomotor and Vestibulo-ocular Function across TBI Severity: Insights from the SimplyRehab Study</b> <i>Chair: Isabelle Gagnon, Canada</i></p> <p><b>Speakers:</b> <i>Isabelle Gagnon, Canada</i> <i>Mathilde Chevignard, France</i> <i>Kathryn Schneider, Canada</i></p> <p><b>Q&amp;A</b> <i>All presenters</i></p>	<p><b>Accepted Papers</b> <i>Moderator: Andreas Meyer-Heim, Switzerland</i></p> <p><b>162 - Social Deficit Profiles in Children with Neurological Disorders Assessed by Structured Model of Neurorehab</b> <i>Alina Roštšinskaja</i></p> <p><b>167 - New Modern Technology in Pediatric Neurorehabilitation: PowerVR Program for Remediation of Social Deficits in Children with Neurological Disorders</b> <i>Alina Roštšinskaja</i></p> <p><b>9 - Long Term Risk for Mood and Anxiety Disorders after Pediatric Traumatic Brain Injury: A Population-Based, Birth Cohort Analysis</b> <i>Dmitry Esterov</i></p> <p><b>3 - Long-term Outcomes from Child TBI: Tracking Recovery Across</b></p>

		SYM5	SYM6	<p><b>20 Years</b> <i>Vicki Anderson</i></p> <p>204 - <b>Running Virtual Interventions Studies: Key Lessons Learned During the COVID-19 Pandemic</b> <i>Hiba Al-Hakeem</i></p> <p>101 - <b>Pretend Play Ability in Preschool Aged Children with an Acquired Brain Injury</b> <i>Adrienne Thorne</i></p>	AP3
2:50pm-3:10pm	<b>Exhibition - Networking Break</b> (Location: Mezzanine)				
3:10pm-4:10pm	<p><b>Predictors of Concussion Outcomes from Preschool to Adolescence</b> Chair: <i>Keith Yeates, Canada</i></p> <p><b>Using a Biopsychosocial Model to Understand Recovery after Child Concussion</b> <i>Vicki Anderson, Australia</i></p> <p><b>Preschoolers, Parents and Prognosis after Concussion</b> <i>Miriam Beauchamp, Canada</i></p> <p><b>Biopsychosocial Predictors of Symptomatic Trajectories in Pediatric Concussion</b> <i>Keith Yeates, Canada</i></p>	SYM7	<p><b>ROUNDTABLE DISCUSSION: Supporting Best Practice When Children Return to School after ABI: Resources and Guidance From Around the World</b> Moderator: <i>Chloe Hayward, UK</i></p> <p>Discussants: <i>Vicki Anderson, Australia</i> <i>Emily Bennett, UK</i> <i>Gemma Costello, UK</i> <i>Melissa McCart, USA</i></p>	RT2	<p><b>Women, Violence and Brain Injury</b> Chair: <i>Katherine Snedaker, USA</i></p> <p><b>Sex and Gender Difference in Brain Injury</b> <i>Katherine Snedaker, USA</i></p> <p><b>Repetitive Brain Injuries in Women: The Overlooked Effects of Intimate-partner Violence in Women's Health</b> <i>Eve Valera, USA</i></p> <p><b>Black Women, Traumatic Brain Injury and Intimate Partner Violence</b> <i>Monique Pappadis USA</i></p> <p><b>Intersectionality at the Intersection of IPV-Related Brain Injuries</b> <i>Nneka MacGregor, Canada</i></p> <p><b>IPV related TBI in Women in Prisons in the UK</b> <i>Hope Kent, UK and Huw Williams, UK</i></p> <p><b>IPV and TBI: Role of Trauma Informed Policing in Violence Reduction (UK)</b> <i>Commander Stan Gilmour, UK</i></p> <p><b>TBI, Substance Use and Possible PTSD in IPV Survivors in South Africa: Preliminary Study (South Africa)</b> <i>Leigh Schrieff, South Africa</i></p> <p><b>A Hidden Variable in Brain Health Research: Clinical Identification and Postmortem Neuropathology of IPV-Related Brain Injury</b> <i>Kristen Dams-O'Connor, USA</i></p>
4:15pm-5:15pm	<p><b>ROUNDTABLE DISCUSSION: Social Impairment: Finding Community after Traumatic Brain Injury</b> Moderator: <i>Joanna Hamilton, Canada</i></p> <p>Discussants: <i>Joanna Hamilton, Canada</i> <i>Elaine McKinnon, Canada</i> <i>Mary-Ellen Thompson, Canada</i></p>		<p><b>Treatment Session A - Accepted Papers</b> Moderator: <i>Jonathan Silver, USA</i></p> <p>84 - <b>The Effect of Initial Hematocrit on Functional Outcomes After Traumatic Brain Injury</b> <i>Rachel Teranishi</i></p> <p>141 - <b>Importance of Feedback Valence on Learning in Individuals with Traumatic Brain Injury</b> <i>Olesya Iosipchuk</i></p> <p>99 - <b>Cerebral Dysregulation: A Refined Look at the Process of Disrupted Autoregulation</b> <i>Brandon Lucke-Wold</i></p> <p>114 - <b>A Mindfulness-Based Communication Enhancement (MBCE) Program for Special Forces with TBI: Using Quality Improvement Methodology</b> <i>Megan Vaughan</i></p> <p>217 - <b>Predictors of Extreme Hospital Length of Stay After Traumatic Brain Injury</b> <i>John Yue</i></p> <p>6 - <b>The Effect of Oral Mucosal Mesenchymal Stem Cells</b></p>		



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## FRIDAY, September 23, 2022

7:30am-5:00pm	<b>Registration Open</b> (Location: Mezzanine)		
7:30am-8:30am	<b>Coffee &amp; Exhibits</b> (Location: Mezzanine)		
8:30am-9:30am	<p><b>Jane Gillett Award Presentation: Title TBD</b> <i>Arend De Kloet, The Netherlands</i></p> <p><b>Voogt Award Presentation: Pediatric Brain Injury: Standing on the Shoulders of Giants to Forge the Field Forward</b> <i>Brenda Eagan-Johnson, USA</i></p> <p>Awards given by <i>Beth Wicks</i> and <i>Ronald Savage</i></p> <p><b>Introduction of IPBIS ToolKit</b> <i>Louise Blakeborough, UK</i> (Location: Grand Ballroom)</p>		
	KEY2		
9:35am-10:50am	<p><b>Febrile Infection-Related Epilepsy Syndrome (FIREs) Identification, Treatment, Outcome, and Future Directions: A Single Institution Review</b> Chair: <i>Kimberly Davis, USA</i></p> <p>Speakers: <i>Kimberly Davis, USA</i> <i>Sarah Cable, USA</i> <i>Monica Martinez, USA</i> <i>Karen Evankovich, USA</i></p>	<p><b>Motor Recovery After Neurologic Injury</b> Moderator: <i>Brian Greenwald, USA</i></p> <p>Speaker: <i>Preeti Raghavan, USA</i></p>	<p><b>Accepted Papers</b> Moderator: <i>Mathilde Chevignard, France</i></p> <p>97 - <b>The Feasibility of Transcranial Direct Current Stimulation as an Adjunct to Inpatient Physiotherapy in Children and Youth with Moderate to Severe Acquired Brain Injury</b> <i>Jennifer Ryan</i></p> <p>131 - <b>Intensive Day Rehabilitation Following Acquired Brain Injury for Young People in Western Australia 2011-2019</b> <i>Irwin Gill</i></p> <p>34 - <b>Improving Care Coordination following Pediatric TBI: Results from a Scoping Review and Interviews with Key Stakeholders</b> <i>Jennifer Lundine</i></p> <p>67 - <b>Changes in Functional Brain Activity Following Exercise in Acute Pediatric Brain Injury: Preliminary Findings</b> <i>Bhanu Sharma</i></p> <p>195 - <b>Improving Pediatric Concussion Care in a Tertiary Center Concussion Clinic: A Nursing Led Multidisciplinary Initiative</b> <i>Erika-Pier Caron-Brulotte</i></p> <p>51 - <b>How Good Are Our Goals? Understanding SMARTness in a Paediatric Neuropsychological Rehabilitation Service</b> <i>Peter Tucker</i></p> <p>209 - <b>Introducing PRISM to Clinical Practice in Residential Neurorehabilitation Setting for Severe Acquired Brain Injury (ABI)</b> <i>Lorna Wales</i></p>
	SYM8	PRS1	AP5

10:50am-11:15am	<b>Exhibition - Networking Coffee Break</b> (Location: Mezzanine)		
11:20am-12:35pm	<p><b>Updates on Diagnosis, Prognosis, and Management of Pediatric Disorders of Consciousness</b> Chair: <i>Beth Slomine, USA</i></p> <p>Speakers: <i>Beth Slomine, USA</i> <i>Erika Molteni, UK</i> <i>Sudhin Shah, USA</i> <i>Stacy Suskauer, USA</i></p> <p style="text-align: right;">SYM9</p>	<p><b>Concussion - Accepted Papers</b> Moderator: <i>Christine Petranovich, USA</i></p> <p>10 - <b>Case Characterization and Perceptions of Athletic Trainers Regarding Medical Disqualification Following Concussion</b> <i>Michelle Weber Rawlins</i></p> <p>32 - <b>Single-Case Series Evaluation of a Novel 12-Week Treatment for Persistent Post-Concussion Symptoms After Mild Traumatic Brain Injury</b> <i>Jack Nguyen</i></p> <p>185 - <b>Electrophysiology Reveals Cognitive-Linguistic Deficits after Concussion: Evidence from the N400 ERP</b> <i>Patrick Ledwidge</i></p> <p>54 - <b>Self-perception of Communication Competence after Mild Traumatic Brain Injury</b> <i>Rocio Norman</i></p> <p>78 - <b>Presence of Accommodative Dysfunction Post-Concussion in an Adult Population</b> <i>Jacqueline Theis</i></p> <p>52 - <b>Exploring Patterns of Sensory Reactivity in a Post-Concussion Population</b> <i>Steve Van Lew</i></p> <p>74 - <b>"It will get better, but it hasn't gotten better": Preliminary Qualitative Study of the Experience of Access to Specialized Health Services for Adult with Persistent MTBI Symptoms</b> <i>Julien Dery</i></p> <p>173 - <b>Determining Optimal Screening Guidelines for Novel Anxiety and Depression Following Mild Traumatic Brain Injury</b> <i>Alexander Ballatori</i></p> <p>73 - <b>Hip Flexion Weakness is a Frequent Objective Finding in the Post-Concussive Athletic Physical Exam</b> <i>Bill Rosen</i></p> <p style="text-align: right;">AP6</p>	<p><b>Accepted Papers</b> Moderator: <i>Leigh Schrieff, South Africa</i></p> <p>165 - <b>Evaluation of the Impact of a Concussion Assessment Pathway for Children Presenting with Acute Concussion to a Pediatric Emergency Department</b> <i>Shannon Scratch</i></p> <p>169 - <b>Exploring the Intended Concussion Reporting Behaviours of High School Students</b> <i>Kylie Mallory</i></p> <p>5 - <b>Initial Clinical Presentation and Rehabilitation Pathways for Young, School Aged-Children with Concussion</b> <i>Elizabeth Teel</i></p> <p>152 - <b>Factors Associated with Optimal Recovery 18 Months Post-Early Mild Traumatic Brain Injury</b> <i>Olivier Aubuchon</i></p> <p>153 - <b>Living Guideline for Diagnosing and Managing Pediatric Concussion: Enabling Evidence-Based Concussion Care</b> <i>Nick Reed</i></p> <p>168 - <b>Quantifying the Relationship Between Clinician Administered Measures of Vestibulo-ocular Reflex and Oculomotor Function and Patient-reported Outcome After Pediatric Mild TBI</b> <i>Isabelle Gagnon</i></p> <p>166 - <b>Differences in Pupillary Light Reflex Metrics after Concussion Persist at Clinical Recovery</b> <i>Christina Master</i></p> <p style="text-align: right;">AP7</p>
12:35pm-2:00pm	<b>Lunch on Your Own, Exhibits and Posters</b>		
2:00pm-3:00pm	<p><b>Medical Cannabis and Brain Injury</b> Moderator: <i>Brian Greenwald, USA</i></p> <p>Speaker: <i>Michael Barnes, UK</i></p>	<p><i>(Begins at 1:15pm)</i></p> <p><b>PART 1: Return to School following Traumatic Brain Injury</b> Chair: <i>Juliet Haarbauer-Krupa, USA</i></p> <p>Speakers: <i>Juliet Haarbauer-Krupa, USA</i></p>	<p><b>Family and Community - Accepted Papers</b> Moderator: <i>Pushpa Sharma, USA</i></p> <p>16 - <b>A Modal Analysis Procedure of the Human Brain for Brain Injury Diagnosis</b> <i>Mariusz Ziejewski</i></p>



	<p>Angela Ciccio, USA Deanne Unruh, USA</p> <p><b>PART 2: Traumatic Brain Injury in Preschool Children</b> Chair: Juliet Haarbauer-Krupa, USA</p> <p><b>Symptoms of TBI in Young Children</b> Stacy Suskauer, USA</p> <p><b>Reactions - An Observational Checklist for Documenting PCS in Young Children</b> Miriam Beauchamp, Canada</p> <p><b>Assessment of Young Children after TBI</b> Angela Ciccio, USA</p> <p><b>Mechanism of Injury and Outcomes for Young Children</b> Juliet Haarbauer-Krupa, USA</p> <p><b>Family Support and Access to Care for Young Children with TBI</b> Jennifer Lundine, USA</p> <p><b>Back to School after TBI in Young Children</b> Brenda Eagan-Johnson, USA</p> <p style="text-align: right;">PRS2</p>	<p>85 - <b>Educating Families of Brain Injury Patients During Acute Rehabilitation: A Quality Improvement Project</b> Yi Zhou</p> <p>91 - <b>Characterising Global Resource Inequality in Management of Traumatic Brain Injury: Results from the Global Neurotrauma Outcome Study (GNOS) Provider Profiling Questionnaire</b> Mohammed Bashir</p> <p>188 - <b>Health Care Utilization and Direct Physician Costs Following a Concussion in Ontario: A Population Based Study</b> Laura Langer</p> <p>157 - <b>Improving Transitions to Community Services in Partnership with Brain Injury Associations</b> Valérie Poulin</p> <p>161 - <b>Exploring the Adaptability of Teach-ABI for High School Educators</b> Shannon Scratch</p> <p style="text-align: right;">SYM10</p>	<p>85 - <b>Educating Families of Brain Injury Patients During Acute Rehabilitation: A Quality Improvement Project</b> Yi Zhou</p> <p>91 - <b>Characterising Global Resource Inequality in Management of Traumatic Brain Injury: Results from the Global Neurotrauma Outcome Study (GNOS) Provider Profiling Questionnaire</b> Mohammed Bashir</p> <p>188 - <b>Health Care Utilization and Direct Physician Costs Following a Concussion in Ontario: A Population Based Study</b> Laura Langer</p> <p>157 - <b>Improving Transitions to Community Services in Partnership with Brain Injury Associations</b> Valérie Poulin</p> <p>161 - <b>Exploring the Adaptability of Teach-ABI for High School Educators</b> Shannon Scratch</p> <p style="text-align: right;">AP8</p>
<p>3:05pm-4:05pm</p>	<p><b>Brain Injured Children in Contact with the Law: How Developmental Neuroscience Can Promote Justice</b> Moderator: Huw Williams, UK</p> <p><b>Promoting Justice for Children with Traumatic Brain Injury: The "Whole System" Benefits from Earlier Intervention</b> Huw Williams, UK</p> <p><b>An Update on Research in South Africa</b> Leigh Schrieff, South Africa</p> <p><b>Language and Cognitive-communication Disorders in Justice-involved Youth with Brain Injury</b> Catherine Wiseman-Hakes, Canada</p> <p><b>TBD</b> Stan Gilmour, UK</p> <p><b>Trauma-informed Care in Youth Justice Secure Settings</b> Howard Jasper, UK</p> <p><b>UN Perspectives</b> Lucy Richardson, Australia</p> <p style="text-align: right;">SYM11</p>	<p><b>Diagnostics - Accepted Papers</b> Moderator: Beth Slomine, USA</p> <p>66 - <b>MR Spectroscopy 1-Month after Mild TBI Correlates with Clinical and Cognitive Outcomes at 4- and 14-Months</b> Anna Chen</p> <p>46 - <b>Creating Maps of Attention Using Virtual Reality for Brain Injured and Spatial Neglect Patients</b> Michael Norwood</p> <p>218 - <b>Neuroinflammatory Biomarkers for Traumatic Brain Injury Diagnosis and Prognosis: Results From the TRACK-TBI Pilot Study</b> John Yue</p> <p><b>The Quest for Objective Measurement in Pediatric Neurorehabilitation Outcome: A Case Report of Regional Volumetric Improvement During Intensive Treatment</b> Gregory O'Shanick</p> <p style="text-align: right;">AP9</p>	<p><b>Accepted Papers</b> Moderator: Christine Petranovich, USA</p> <p>221 - <b>An Interdisciplinary School Model to Promote Gait Improvements in People with Brain-Based Disorders</b> Shreya Korgaonkar</p> <p>96 - <b>Assessment of Everyday Life Executive Functioning Following Ischemic or Hemorrhagic Childhood Stroke Using the BRIEF Questionnaire</b> Mathilde Chevignard</p> <p>125 - <b>Physical and Intellectual Abilities in Paediatric Survivors of a Fossa Posterior Tumour following Multidisciplinary Rehabilitation</b> Catharine Vander Linden</p> <p>80 - <b>Fatigue in Young Patients with Acquired Brain Injury in an Outpatient Rehabilitation Setting; a 2-year Follow-up</b> Florian Allonsius</p> <p>37 - <b>TEaM Pilot Study on screening for Pediatric mTBI in Emergency Departments</b> Alex Hall</p> <p style="text-align: right;">AP10</p>
<p>4:10pm-5:10pm</p>	<p><b>Brain Frequency Analysis</b> Chair: Mariusz Ziejewski, USA</p>	<p><b>Accepted Papers</b> Moderator: Katherine Snedaker, USA</p>	<p><b>Treatment Session B - Accepted Papers</b> Moderator: Brent Masel, USA</p>

	<p><b>Frequency Based Brain Dynamics Resulting in TBI</b> <i>Mariusz Ziejewski, USA</i></p> <p><b>The Dynamic Nature of the Brain after Injury: From Biomechanics to Hemodynamics</b> <i>Zhifeng Kou, USA</i></p>	<p><b>47 - Constructing a Dutch Register on Childhood Aphasia</b> <i>Femke Nouwens</i></p> <p><b>144 - Systematic Clinical Practice Guidelines for Pediatric Traumatic Brain Injury in Finland? A Survey of Real-Life Practices</b> <i>Tuire Lähdesmäki</i></p> <p><b>137 - Very Long-Term Follow-Up in Children with Disorder of Consciousness after Severe Acquired Brain Injury</b> <i>Sandra Strazzer</i></p> <p><b>87 - Family-Centred Service in Paediatric Acquired Brain Injury Rehabilitation: The Family Perspective</b> <i>Vicki Anderson</i></p> <p><b>22 - Active-8 Your Brain: A Physical Activity Intervention for Young People with an Acquired Brain Injury in COVID -Times and Beyond</b> <i>Emily Bennett</i></p> <p><b>102 - Pretend Play and Executive Function of Preschool Aged Children with an Acquired Brain Injury</b> <i>Adrienne Thorne</i></p>	<p><b>93 - Light Re-adaptation Strategies for Post-Traumatic Photophobia and Clinical Considerations for Return to Screen Time</b> <i>Jacqueline Theis</i></p> <p><b>77 - OculoMotor and Vestibular Endurance Screening (MoVES) Protocol and Visual Quality of Life on an Adult Population</b> <i>Jacqueline Theis</i></p> <p><b>25 - Craig Hospital's Neurobehavioral Rehabilitation Program</b> <i>Arielle Reindeau</i></p> <p><b>112 - Stable and Time-Varying Mechanisms for Fatigue from 6 to 12 Months Post-Injury – a Multilevel Repeated Measures Study</b> <b>Psychol</b> <i>Daniel Løke</i></p> <p><b>187 - An Ethical Approach to Detecting Covert Consciousness</b> <i>Michael Young</i></p> <p><b>33 - Validation of the Yale Swallow Protocol in Traumatic Brain Injury: A Prospective Videofluoroscopic Study</b> <i>Justin Weppner</i></p>
5:15pm-6:15pm	<p style="text-align: center;"><b>Panel Discussion with Focus on Legal Issues*</b> <i>Chair: Bruce Stern, USA</i> <i>Panel Discussants TBD</i> (Location: Grand Ballroom)</p>		
6:30pm-7:30pm	<p style="text-align: center;"><b>Posters &amp; Prosecco*</b> (Location: Bank Space)</p>		

SYM12

AP11

AP12

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KEY3

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Column 1	Grand Ballroom
Column 2	Herald Square Suite
Column 3	Grammercy Park Suite

## SATURDAY, September 24, 2022

7:30am-12:00pm	Registration Open (Location: Mezzanine)		
8:00am-9:00am	Coffee & Exhibits (Location: Mezzanine)		
9:00am-10:00am	<p>Keynote Introduction:  <b>Keynote Lecture: Deciphering Psychiatric Disorders Associated with Pediatric TBI: A Biopsychosocial Approach</b>  <i>Jeffrey Max, USA</i></p> <p><b>Oral Abstract and Poster Abstract Awards</b>  (Location: Grand Ballroom)</p> <p style="text-align: right;">KEY4</p>		
10:05am-11:05am	<p><b>Using the Physical Abilities and Mobility Scale to Demonstrate Functional Change After Pediatric Acquired Brain Injury</b>  Chair: <i>David Young, UK</i>  Moderator: <i>Heather McLean, USA</i></p> <p>Speakers:  <i>David Young, UK</i>  <i>Heather McLean, USA</i>  <i>Stacy Suskauer, USA</i></p> <p><b>Q&amp;A</b>  All presenters</p> <p style="text-align: right;">SYM13</p>	<p><b>Cervical Whiplash as a Symptom Generator after Concussion: What Every Clinician Should Know</b>  Moderator: <i>Katherine Snedaker, USA</i></p> <p>Speaker:  <i>Nathan Zasler, USA</i></p> <p style="text-align: right;">PRS3</p>	<p><b>Using a Medical-Clinical Grand Rounds Model in a Special Education Setting to Strengthen the Interdisciplinary Process</b>  Chairs: <i>Victor Pedro, USA</i> and <i>Katandria Love Johnson, USA</i></p> <p>Speakers:  <i>Nicolette Sorensen, USA</i>  <i>Lindsay Kaffi, USA</i>  <i>Samantha Cotugno, USA</i>  <i>Rutika Naik, USA</i>  <i>Tiffany Semm, USA</i></p> <p style="text-align: right;">GR1</p>
11:05am-11:20am	Networking Break (Location: Mezzanine)		
11:20am-12:20pm	<p><b>Taking Action for Children with TBI: Description of Results from Galveston Brain Injury Conference on Pediatric TBI</b>  Chair: <i>Juliet Haarbauer-Krupa, USA</i></p> <p><b>The Report to Congress on the Management of TBI in Children: Recommendations</b>  <i>Juliet Haarbauer-Krupa, USA</i></p> <p><b>Recognize - Products and Initiatives Developed by the Workgroup</b>  <i>Stacy Suskauer, USA</i></p> <p><b>Monitor-Projects and Initiatives Developed by the Workgroup</b>  <i>Brenda Eagan Johnson, USA</i> and <i>Catherine Wiseman-Hakes, Canada</i></p> <p><b>Care- Projects and Initiatives Developed by the Workgroup</b>  <i>Jennifer Lundine, USA</i></p>	<p><b>Of Ounces and Pounds: Why Good Ethics, Good Medical Care, and Good Prevention Are All Important in Abusive Head Trauma</b>  Chair: <i>Sarah Risen, USA</i></p> <p>Speakers:  <i>Laurel Hyle, USA</i>  <i>Kwabena Sarpong, USA</i>  <i>Sarah Risen, USA</i>  <i>Oliver Berthold, Germany</i></p> <p><b>Q&amp;A</b>  All presenters</p>	<p><b>Concussion: Physiology Informs Treatment</b>  Moderator: <i>Brian Greenwald, USA</i></p> <p>Speaker:  <i>John Leddy, USA</i></p>

	SYM14	SYM15	PRS4
	SCIENTIFIC SESSIONS CONCLUDE		