

2022 Joint Conference on Brain Injury

Column 1	Grand Ballroom
Column 2	Herald Square Suite
Column 3	Grammercy Park Suite

WEDNESDAY, September 21, 2022 (Pre-Conference Courses)

	iBrain Tour (only for those that registered for this and were sent a confirmation email)		
8:00am-6:00pm	Early Registration (Location: Mezzanine)		
	Pre-Conference Courses - Block 1		
9:00am-11:00am	<p>PART 1: Teen Online Problem-Solving Therapy for Adolescents with TBI: Training and International Applications Chair: <i>Shari Wade, USA</i></p> <p>TOPS and the Evidence Base Surrounding it <i>Shari Wade, USA</i></p> <p>Review of TOPS Content/tour of the Website <i>Shari Wade, USA</i></p> <p>Demonstration of the Problem-Solving Process <i>Shari Wade, USA</i> <i>Shannon Scratch, Canada</i> <i>Tricia Williams, Canada</i> <i>Jennifer Lundine, USA</i></p> <p>Small Group Roleplay with the Problem-Solving Wizard <i>Shari Wade, USA</i> <i>Claudia Corti, Italy</i> <i>Shannon Scratch, Canada</i> <i>Tricia Williams, Canada</i> <i>Jennifer Lundine, USA</i></p> <p style="text-align: right;">PRE1</p>	<p>Controversies in the Management of Concussion in Children and Adolescents Chair: <i>Barry Willer, Canada</i></p> <p>Does Clinical Recovery Equal Physiological Recovery? <i>John Leddy, USA</i></p> <p>Concussion and Emotion Regulation <i>Nick Reed, Canada</i></p> <p>What About the Child that Struggles in School? <i>Vicki Anderson, Australia</i></p> <p>Educating the Primary Care Providers <i>Christina Master, USA</i></p> <p>Q&A: <i>All Presenters</i></p> <p style="text-align: right;">PRE2</p>	
11:00am-12:00pm	Lunch on Your Own		
	Pre-Conference Courses - Block 2		
12:00pm-2:30pm	<p>Challenges, Triumphs and Questions Related to Integrating Novel Technology into Brain Injury Rehabilitation Chair: <i>David Putrino, USA</i></p> <p>Presentations: <i>David Putrino, USA</i></p>	<p>PART 2: Teen Online Problem-Solving Therapy for Adolescents with TBI: Training and International Applications Chair: <i>Shari Wade, USA</i></p> <p>Speech Language Pathologist delivering TOPS</p>	<p>Sensory Stimulation for Children and Youth with Disorders of Consciousness: Recommendations from the Developing Evidence-Base Chair: <i>Wendy L. Magee, USA</i></p>

	<p><i>John Krakauer, USA</i> <i>Neha Dangayach, USA</i> <i>Jenna Tosto-Mancuso, USA</i></p> <p>Q&A: <i>All Presenters</i></p> <p style="text-align: right;">PRE3</p>	<p><i>Jennifer Lundine, USA</i></p> <p>Integrating TOPS into Canadian Rehabilitation Hospitals <i>Shannon Scratch, Canada</i></p> <p>TOPS in Italy: Adapting for a Different Language and Cultural Context <i>Claudia Corti, Italy</i></p> <p>TOPS in the UK: Moving from Research to Clinical Implementation in the UK <i>Anna Adlam, UK</i></p> <p>Q&A: <i>Tricia Williams, Canada, Shari Wade, USA, Jennifer Lundine, USA, Shannon Scratch, Canada, Claudia Corti, Italy</i></p> <p style="text-align: right;">PRE4</p>	<p>Behavioral Approaches for Identifying Personally Relevant Sensory Stimuli in Pediatric DOC <i>Valerie Paasch, USA</i></p> <p>Music In Assessment and Treatment of DOC: Evidence from Adult Studies <i>Wendy L. Magee, USA</i></p> <p>Neurophysiological Processing of Music in Children: Implications for Therapy in Pediatric DOC <i>Janeen Bower, Australia</i></p> <p>The MuSICCA: A New Instrument for Assessing Sensory Responsiveness in Pediatric DOC <i>Jonathan Pool, UK</i></p> <p>Q&A: <i>All Presenters</i></p> <p style="text-align: right;">PRE5</p>
2:30pm-3:00pm	Break & Networking (Location: Mezzanine)		
	Pre-Conference Courses - Block 3		
3.00pm-5:30pm	<p>Helping Children with Brain Injury Develop Executive Function Skills Through the Use of Apps Chair: <i>Michelle Wild, USA</i></p> <p>Executive Functioning and the Brain <i>Penny Trayner, UK</i></p> <p>TBD <i>Kristi Kragthorpe, USA</i></p> <p>Apps to Facilitate EF <i>Michelle Wild, USA</i></p> <p>Q&A: <i>All Presenters</i></p>	<p>Perspectives About Pediatric Acquired Brain Injury and its Treatment: An Integrated Systems of Care Approach Chair: <i>Melissa McCart, USA</i></p> <p>Overview on Return to School Following TBI-What Are the Issues? What is the Big Deal? <i>Juliet Haarbauer-Krupa, USA</i></p> <p>Evolution in Return to School/Learn <i>Janet Tyler, USA</i></p> <p>Canada Spotlight: Returning to Learn After Concussion <i>Nick Reed, Canada,</i></p> <p>National Acquired Brain Injury in Learning and Education Syndicate <i>Emily Bennett, UK</i></p> <p>Ireland: Return to School <i>Avril Carey, Ireland</i></p> <p>Oregon TBI Teams <i>Melissa McCart, USA</i></p> <p>CDC Study <i>Deanne Unruh, USA</i></p> <p>BrainSTEPS <i>Brenda Eagan-Johnson, USA</i></p>	<p>Standardized Assessment of Level of Consciousness in the Acute and Rehabilitation Setting: Clinical Applications of the Coma Recovery Scale-Revised Chair: <i>Joseph Giacino, USA</i></p> <p>Overview of Assessment, Scoring and Interpretation Procedures for the Coma Recovery Scale <i>Yelena G. Bodien, USA</i></p> <p>Indications and Challenges Associated with Use of the CRS-R in the ICU, with Case Studies <i>Brian Edlow, USA</i></p> <p>Clinical Applications of the CRS-R in the Rehabilitation Setting, with Case Studies <i>Joseph Giacino, USA</i></p> <p>Q&A: <i>All Presenters</i></p>

		<p>CDC Study <i>Angela Ciccia, USA</i></p> <p>Hospital to School Transition <i>Douglas Gomez, USA</i></p> <p>Students with Acquired Brain Injury from Causes Other Than TBI <i>Sharon Grandinette, USA</i></p> <p>Closing <i>Melissa McCart, USA</i></p>	
6.00pm-8:30pm	<p style="text-align: right;">PRE6</p>	<p style="text-align: right;">PRE7</p>	<p style="text-align: right;">PRE8</p>
	<p style="text-align: center;">Independent Supported Symposia Session: Current Concepts and Future Directions of Spasticity Treatments for Children, Adolescents, and Adults <i>Cindy Ivanhoe, USA, Stuart Yablon, USA, Fatma Gul, USA</i> (Location: Grand Ballroom)</p>		

**NON
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	Grand Ballroom
Column 1	
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Column 3	Grammercy Park Suite

THURSDAY, September 22, 2022

7:00am-5:00pm	Registration Open (Location: Mezzanine)		
7:30am-8:30am	Coffee & Exhibits (Location: Mezzanine)		
8:30am-8:45am	<p align="center">Welcome and Official Opening of the 2022 Joint Conference on Brain Injury <i>Beth Wicks</i>, Chair, IPBIS and <i>Mariusz Ziejewski</i>, Chair, NABIS <i>Ronald Savage</i>, Conference Co-Chair, <i>Roberta DePompei</i>, Conference Co-Chair and <i>Brian Greenwald</i>, Conference Co-Chair (Location: Grand Ballroom)</p>		
8:45am-9:45am	<p align="center">Keynote Introduction: <i>Brian Greenwald</i>, USA Keynote Lecture: The Dignity of Risk and Brain Injury <i>Debjani Mukherjee</i>, USA</p>		
9:45am-10:15am	Exhibition - Networking Coffee Break (Location: Mezzanine)		
10:15am-11:15am	<p>Contributions of Structural Neuroimaging to Understanding and Predicting Cognitive and Behavioral Outcomes After Pediatric TBI Chair: <i>Linda Ewing-Cobbs</i>, USA</p> <p>Speakers: <i>Miriam Beauchamp</i>, Canada <i>Elisabeth Wilde</i>, USA <i>Jesse Fischer</i>, USA <i>Marsh Königs</i>, The Netherlands <i>Linda Ewing-Cobbs</i>, USA</p>	<p>Neuroendocrine Dysfunction After TBI: A Practical Approach to Evaluation and Management Chair: <i>Tamara Wexler</i>, USA</p> <p>Presentations: <i>Tamara Wexler</i>, USA <i>Steven Flanagan</i>, USA <i>Brent Masel</i>, USA</p> <p>Q&A: <i>All Presenters</i></p>	<p>Accepted Papers Moderator: <i>Barry Willer</i>, Canada</p> <p>136 - Education Professionals' Knowledge and Experience of Students with Childhood Acquired Brain Injury-Emerging Data from a PhD Study in Ireland <i>Avril Carey</i></p> <p>124 - Improving Hospital to School Transition at Discharge from a Tertiary Paediatric Hospital following Moderate to Severe Traumatic Brain Injury through the Development of a School Information Booklet <i>Claire Connellan</i></p> <p>183 - The Relationships of Teacher-Rated Executive Functions to Academic Skills After Early Childhood Moderate to Severe Traumatic Brain Injury (TBI) and Orthopedic Injury (OI) <i>Yasmine Jassal</i></p> <p>57 - Caregiver and Student Perspectives on School Services for Students with TBI During the COVID-19 Pandemic <i>Jennifer Lundine</i></p> <p>59 - Predictors of Health-Related Quality of Life in Children with TBI <i>Libby Crook</i></p> <p>58 - Social, Health, and Academic Performance of Children with TBI Engaged in a Formal Return-to-School Support Program <i>Angela Ciccio</i></p>

KEY1

	SYM1	SYM2	AP1
11:20am-12:20pm	<p>Childhood Stroke: Implications for Clinical Interventions Chair: <i>Eli Gunnarson, Sweden</i></p> <p>Childhood Stroke: Medical Aspects and Common Consequences <i>Eli Gunnarson, Sweden</i></p> <p>Implications for Speech, Language and Communication Interventions <i>Åsa Fyrberg, Sweden</i></p> <p>Helping Parents Optimize Cognitive Function <i>Catherine Aaro Jonsson, Sweden</i></p> <p>Q&A: <i>All presenters</i></p> <p>Presented by The Swedish National Network for Rehabilitation after Childhood Acquired Brain injuries, SVERE</p> <p>SYM3</p>	<p>Clinical Management and Neuroimaging Correlates of Executive Attention Impairments Following TBI Chair: <i>Jason Edwards, USA</i> Moderator: <i>Michael O'Dell, USA</i></p> <p>Pharmacologic Treatments for Executive Attention Impairment After TBI <i>Jason Edwards, USA</i></p> <p>The Trajectory of Neuropsychological Functioning in the First Year after TBI: Implications for Research and Treatment <i>Abhishek Jaywant, USA</i></p> <p>Multimodal Imaging Correlates of Executive Attention Impairment After TBI <i>Sudhin Shah, USA</i></p> <p>Q&A: <i>All presenters</i></p> <p>SYM4</p>	<p>Accepted Papers Moderator: <i>Linda Ewing-Cobbs, USA</i></p> <p>71 - Family Impact in Children and Young Adults with Acquired Brain Injury; Outcomes Over Time in a Rehabilitation Cohort <i>Menno van der Holst</i></p> <p>128 - Caregivers Connecting after ABI (CCABI): Expanding Caregiver Support, Coping, and Knowledge <i>Sara Stevens</i></p> <p>133 - Holistic Family Support Through and After COVID-19 <i>Gerard Anderson</i></p> <p>95 - Parental Report of Levels of Care and Needs 7-years after Severe Childhood Traumatic Brain Injury: Results of the Traumatisme Grave de l'Enfant (TGE) Cohort Study <i>Mathilde Chevnignard</i></p> <p>44 - Enabling Participation in Children and Young People with Acquired Brain Injuries and Their Families – a Mixed Methods Study – Preliminary Results <i>Rachel Keetley</i></p> <p>92 - Impact of Childhood Acquired Brain Injury on Siblings: a Narrative Review <i>Mélodie Vallée</i></p> <p>AP2</p>
12:20pm-1:50pm	Lunch on Your Own and Exhibits		
1:50pm-2:50pm	<p>COVID-19-Induced Brain Injury: How Advances in Neuroimaging Are Successfully Directing Treatment for Long COVID Chair: <i>Alina Fong, USA</i></p> <p>Presentations: <i>Alina Fong, USA</i> <i>Jaycie Loewen, USA</i></p> <p>Q&A: <i>All presenters</i></p>	<p>Post-injury Oculomotor and Vestibulo-ocular Function across TBI Severity: Insights from the SimplyRehab Study Chair: <i>Isabelle Gagnon, Canada</i></p> <p>Speakers: <i>Isabelle Gagnon, Canada</i> <i>Mathilde Chevnignard, France</i> <i>Kathryn Schneider, Canada</i></p> <p>Q&A: <i>All presenters</i></p>	<p>Accepted Papers Moderator: <i>Andreas Meyer-Heim, Switzerland</i></p> <p>162 - Social Deficit Profiles in Children with Neurological Disorders Assessed by Structured Model of Neurorehab <i>Alina Roštšinskaja</i></p> <p>167 - New Modern Technology in Pediatric Neurorehabilitation: PowerVR Program for Remediation of Social Deficits in Children with Neurological Disorders <i>Alina Roštšinskaja</i></p> <p>9 - Long Term Risk for Mood and Anxiety Disorders after Pediatric Traumatic Brain Injury: A Population-Based, Birth Cohort Analysis <i>Dmitry Esterov</i></p> <p>3 - Long-term Outcomes from Child TBI: Tracking Recovery Across 20 Years <i>Vicki Anderson</i></p>

			<p>204 - Running Virtual Interventions Studies: Key Lessons Learned During the COVID-19 Pandemic <i>Hiba Al-Hakeem</i></p> <p>101 - Pretend Play Ability in Preschool Aged Children with an Acquired Brain Injury <i>Adrienne Thome</i></p>	
	SYM5		SYM6	AP3
2:50pm-3:10pm	Exhibition - Networking Break (Location: Mezzanine)			
3:10pm-4:10pm	<p>Predictors of Concussion Outcomes from Preschool to Adolescence Chair: <i>Keith Yeates, Canada</i></p> <p>Using a Biopsychosocial Model to Understand Recovery after Child Concussion <i>Vicki Anderson, Australia</i></p> <p>Preschoolers, Parents and Prognosis after Concussion <i>Miriam Beauchamp, Canada</i></p> <p>Biopsychosocial Predictors of Symptomatic Trajectories in Pediatric Concussion <i>Keith Yeates, Canada</i></p> <p>Q&A: <i>All Presenters</i></p>	<p>ROUNDTABLE DISCUSSION: Social Impairment: Finding Community after Traumatic Brain Injury Moderator: <i>Joanna Hamilton, Canada</i></p> <p>Discussants: <i>Joanna Hamilton, Canada</i> <i>Elaine McKinnon, Canada</i> <i>Mary-Ellen Thompson, Canada</i></p>	<p>Women, Violence and Brain Injury Chair: <i>Katherine Snedaker, USA</i></p> <p>Sex and Gender Difference in Brain Injury <i>Katherine Snedaker, USA</i></p> <p>Repetitive Brain Injuries in Women: The Overlooked Effects of Intimate-partner Violence in Women's Health <i>Eve Valera, USA</i></p> <p>Black Women, Traumatic Brain Injury and Intimate Partner Violence <i>Monique Pappadis USA</i></p> <p>Intersectionality at the Intersection of IPV-Related Brain Injuries <i>Nneka MacGregor, Canada</i></p> <p>IPV related TBI in Women in Prisons in the UK <i>Hope Kent, UK and Huw Williams, UK</i></p>	
4:15pm-5:15pm	<p>ROUNDTABLE DISCUSSION: Supporting Best Practice When Children Return to School after ABI: Resources and Guidance from Around the World Moderator: <i>Chloe Hayward, UK</i></p> <p>Discussants: <i>Vicki Anderson, Australia</i> <i>Emily Bennett, UK</i> <i>Gemma Costello, UK</i> <i>Melissa McCart, USA</i></p>	<p>Treatment Session A - Accepted Papers Moderator: <i>Jonathan Silver, USA</i></p> <p>84 - The Effect of Initial Hematocrit on Functional Outcomes After Traumatic Brain Injury <i>Rachel Teranishi</i></p> <p>141 - Importance of Feedback Valence on Learning in Individuals with Traumatic Brain Injury <i>Olesya Iosipchuk</i></p> <p>99 - Cerebral Dysregulation: A Refined Look at the Process of Disrupted Autoregulation <i>Brandon Lucke-Wold</i></p> <p>114 - A Mindfulness-Based Communication Enhancement (MBCE) Program for Special Forces with TBI: Using Quality Improvement Methodology <i>Megan Vaughan</i></p> <p>217 - Predictors of Extreme Hospital Length of Stay After Traumatic Brain Injury <i>John Yue</i></p>	<p>IPV and TBI: Role of Trauma Informed Policing in Violence Reduction (UK) <i>Commander Stan Gilmour, UK</i></p> <p>TBI, Substance Use and Possible PTSD in IPV Survivors in South Africa: Preliminary Study (South Africa) <i>Leigh Schrieff, South Africa</i></p> <p>A Hidden Variable in Brain Health Research: Clinical Identification and Postmortem Neuropathology of IPV-Related Brain Injury <i>Kristen Dams-O'Connor, USA</i></p>	RT1

	RT2	<p>6 - The Effect of Oral Mucosal Mesenchymal Stem Cells Administration on Inflammatory and Oxidative Stress Outcomes of Liver Following Experimental Traumatic Brain Injury</p> <p><i>Nazanin Sabet</i></p> <p>AP4</p>	PNK
6:00pm-9:30pm	<p>Sunset Gala: Liberty Cruise (Addtl Ticket Required)</p> <p>NON CE</p>		

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FRIDAY, September 23, 2022

7:30am-5:00pm	Registration Open (Location: Mezzanine)		
7:30am-8:30am	Coffee & Exhibits (Location: Mezzanine)		
8:30am-9:30am	<p>Jane Gillett Award Presentation Let's Twist <i>Arend De Kloet, The Netherlands</i></p> <p>Robert D. Voogt Award Presentation Pediatric Brain Injury: Standing on the Shoulders of Giants to Forge the Field Forward <i>Brenda Eagan-Johnson, USA</i></p> <p>Awards given by <i>Beth Wicks</i> and <i>Ronald Savage</i></p> <p>Introduction of IPBIS Toolbox <i>Louise Blakeborough, UK</i> (Location: Grand Ballroom)</p>		
9:35am-10:50am	Febrile Infection-Related Epilepsy Syndrome (FIREs) Identification, Treatment, Outcome, and Future Directions: A Single Institution Review Chair: <i>Kimberly Davis, USA</i> Speakers: <i>Sarah Cable, USA</i> <i>Monica Martinez, USA</i> <i>Kimberly Davis, USA</i>	Motor Recovery After Neurologic Injury Moderator: <i>Brian Greenwald, USA</i> Speaker: <i>Preeti Raghavan, USA</i>	Accepted Papers Moderator: <i>Mathilde Chevignard, France</i> 97 - The Feasibility of Transcranial Direct Current Stimulation as an Adjunct to Inpatient Physiotherapy in Children and Youth with Moderate to Severe Acquired Brain Injury <i>Jennifer Ryan</i> 131 - Intensive Day Rehabilitation Following Acquired Brain Injury for Young People in Western Australia 2011-2019 <i>Irwin Gill</i> 34 - Improving Care Coordination following Pediatric TBI: Results from a Scoping Review and Interviews with Key Stakeholders <i>Jennifer Lundine</i> 67 - Changes in Functional Brain Activity Following Exercise in Acute Pediatric Brain Injury: Preliminary Findings <i>Bhanu Sharma</i> 195 - Improving Pediatric Concussion Care in a Tertiary Center Concussion Clinic: A Nursing Led Multidisciplinary Initiative <i>Erika-Pier Caron-Brulotte</i>

KEY2

	SYM8	PRS1	<p>51 - How Good Are Our Goals? Understanding SMARTness in a Paediatric Neuropsychological Rehabilitation Service <i>Peter Tucker</i></p> <p>209 - Introducing PRISM to Clinical Practice in Residential Neurorehabilitation Setting for Severe Acquired Brain Injury (ABI) <i>Lorna Wales</i></p>	AP5
10:50am-11:15am	Exhibition - Networking Coffee Break (Location: Mezzanine)			
11:20am-12:35pm	<p>Updates on Diagnosis, Prognosis, and Management of Pediatric Disorders of Consciousness Chair: <i>Beth Slomine, USA</i></p> <p>Presentations: <i>Beth Slomine, USA</i> <i>Erika Molteni, UK</i> <i>Sudhin Shah, USA</i> <i>Stacy Suskauer, USA</i></p> <p>Q&A: <i>All presenters</i></p>	<p>Concussion - Accepted Papers Moderator: <i>Christine Petranovich, USA</i></p> <p>10 - Case Characterization and Perceptions of Athletic Trainers Regarding Medical Disqualification Following Concussion <i>Michelle Weber Rawlins</i></p> <p>32 - Single-Case Series Evaluation of a Novel 12-Week Treatment for Persistent Post-Concussion Symptoms After Mild Traumatic Brain Injury <i>Jack Nguyen</i></p> <p>185 - Electrophysiology Reveals Cognitive-Linguistic Deficits after Concussion: Evidence from the N400 ERP <i>Patrick Ledwidge</i></p> <p>54 - Self-perception of Communication Competence after Mild Traumatic Brain Injury <i>Rocio Norman</i></p> <p>78 - Presence of Accommodative Dysfunction Post-Concussion in an Adult Population <i>Jacqueline Theis</i></p> <p>52 - Exploring Patterns of Sensory Reactivity in a Post-Concussion Population <i>Stephen Van Lew</i></p> <p>74 - "It will get better, but it hasn't gotten better": Preliminary Qualitative Study of the Experience of Access to Specialized Health Services for Adult with Persistent MTBI Symptoms <i>Julien Dery</i></p> <p>173 - Determining Optimal Screening Guidelines for Novel Anxiety and Depression Following Mild Traumatic Brain Injury <i>Alexander Ballatori</i></p> <p>73 - Hip Flexion Weakness is a Frequent Objective Finding in the Post-Concussive Athletic Physical Exam <i>Bill Rosen</i></p>	<p>Accepted Papers Moderator: <i>Leigh Schrieff, South Africa</i></p> <p>165 - Evaluation of the Impact of a Concussion Assessment Pathway for Children Presenting with Acute Concussion to a Pediatric Emergency Department <i>Shannon Scratch</i></p> <p>169 - Exploring the Intended Concussion Reporting Behaviours of High School Students <i>Kylie Mallory</i></p> <p>5 - Initial Clinical Presentation and Rehabilitation Pathways for Young, School Aged-Children with Concussion <i>Elizabeth Teel</i></p> <p>152 - Factors Associated with Optimal Recovery 18 Months Post-Early Mild Traumatic Brain Injury <i>Olivier Aubuchon</i></p> <p>153 - Living Guideline for Diagnosing and Managing Pediatric Concussion: Enabling Evidence-Based Concussion Care <i>Nick Reed</i></p> <p>168 - Quantifying the Relationship Between Clinician Administered Measures of Vestibulo-ocular Reflex and Oculomotor Function and Patient-reported Outcome After Pediatric Mild TBI <i>Isabelle Gagnon</i></p> <p>166 - Differences in Pupillary Light Reflex Metrics after Concussion Persist at Clinical Recovery <i>Christina Master</i></p>	AP7
	SYM9	AP6		

12:35pm-2:00pm	Lunch on Your Own, Exhibits and Posters *Return to School following Traumatic Brain Injury begins at 1:15pm		
2:00pm-3:00pm	<p>Medical Cannabis and Brain Injury Moderator: <i>Brian Greenwald, USA</i></p> <p>Speaker: <i>Michael Barnes, UK</i></p> <p>Q&A: <i>All presenters</i></p> <p style="text-align: right;">PRS2</p>	<p>*(Begins at 1:15pm) SESSION 1: Return to School following Traumatic Brain Injury Chair: <i>Juliet Haarbauer-Krupa, USA</i></p> <p>Introduction to Session <i>Juliet Haarbauer-Krupa, USA</i></p> <p>School transition after TBI (STATBI): Evaluating the Impact of Participation in a Formal Return-to-school Program for K-12 Students <i>Angela Ciccio, USA</i></p> <p>Evaluation of Return to School Programs for Traumatic Brain Injury <i>Deanne Unruh, USA</i></p> <p>SESSION 2: Traumatic Brain Injury in Preschool Children Chair: <i>Juliet Haarbauer-Krupa, USA</i></p> <p>Symptoms of TBI in Young Children <i>Stacy Suskauer, USA</i></p> <p>“REACTIONS” - An Observational Checklist for Documenting PCS in Young Children <i>Miriam Beauchamp, Canada</i></p> <p>Assessment of Young Children after TBI <i>Angela Ciccio, USA</i></p> <p>Mechanism of Injury and Outcomes for Young Children <i>Juliet Haarbauer-Krupa, USA</i></p> <p>Family Support and Access to Care for Young Children with TBI <i>Jennifer Lundine, USA</i></p> <p>Back to School after TBI in Young Children <i>Brenda Eagan-Johnson, USA</i></p> <p style="text-align: right;">SYM10</p>	<p>Family and Community - Accepted Papers Moderator: <i>Pushpa Sharma, USA</i></p> <p>16 - A Modal Analysis Procedure of the Human Brain for Brain Injury Diagnosis <i>Mariusz Ziejewski</i></p> <p>85 - Educating Families of Brain Injury Patients During Acute Rehabilitation: A Quality Improvement Project <i>Yi Zhou</i></p> <p>91 - Characterising Global Resource Inequality in Management of Traumatic Brain Injury: Results from the Global Neurotrauma Outcome Study (GNOS) Provider Profiling Questionnaire <i>Mohammed Bashir</i></p> <p>188 - Health Care Utilization and Direct Physician Costs Following a Concussion in Ontario: A Population Based Study <i>Laura Langer</i></p> <p>157 - Improving Transitions to Community Services in Partnership with Brain Injury Associations <i>Valérie Poulin</i></p> <p>161 - Exploring the Adaptability of Teach-ABI for High School Educators <i>Shannon Scratch</i></p> <p style="text-align: right;">AP8</p>
3:05pm-4:05pm	<p>Brain Injured Children in Contact with the Law: How Developmental Neuroscience Can Promote Justice Moderator: <i>Huw Williams, UK</i></p> <p>Promoting Justice for Children with Traumatic Brain Injury: The “Whole System” Benefits from Earlier Intervention <i>Huw Williams, UK</i></p> <p>An Update on Research in South Africa <i>Leigh Schrieff, South Africa</i></p>	<p>Diagnostics - Accepted Papers Moderator: <i>Beth Slomine, USA</i></p> <p>66 - MR Spectroscopy 1-Month after Mild TBI Correlates with Clinical and Cognitive Outcomes at 4- and 14-Months <i>Anna Chen</i></p> <p>46 - Creating Maps of Attention Using Virtual Reality for Brain Injured and Spatial Neglect Patients <i>Michael Norwood</i></p> <p>218 - Neuroinflammatory Biomarkers for Traumatic Brain Injury</p>	<p>Accepted Papers Moderator: <i>Christine Petranovich, USA</i></p> <p>221 - An Interdisciplinary School Model to Promote Gait Improvements in People with Brain-Based Disorders <i>Shreya Korgaonkar</i></p> <p>96 - Assessment of Everyday Life Executive Functioning Following Ischemic or Hemorrhagic Childhood Stroke Using the BRIEF Questionnaire <i>Mathilde Chevignard</i></p> <p>125 - Physical and Intellectual Abilities in Paediatric Survivors of a</p>

	<p>Language and Cognitive-communication Disorders in Justice-involved Youth with Brain Injury <i>Catherine Wiseman-Hakes, Canada</i></p> <p>TBD <i>Stan Gilmour, UK</i></p> <p>Trauma-informed Care in Youth Justice Secure Settings <i>Howard Jasper, UK</i></p> <p>UN Perspectives <i>Lucy Richardson, Australia</i></p> <p style="text-align: right;">SYM11</p>	<p>Diagnosis and Prognosis: Results From the TRACK-TBI Pilot Study <i>John Yue</i></p> <p>The Quest for Objective Measurement in Pediatric Neurorehabilitation Outcome: A Case Report of Regional Volumetric Improvement During Intensive Treatment <i>Gregory O'Shanick</i></p> <p style="text-align: right;">AP9</p>	<p>Fossa Posterior Tumour following Multidisciplinary Rehabilitation <i>Catharine Vander Linden</i></p> <p>80 - Fatigue in Young Patients with Acquired Brain Injury in an Outpatient Rehabilitation Setting; a 2-year Follow-up <i>Florian Allonsius</i></p> <p>37 - TEaM Pilot Study on screening for Pediatric mTBI in Emergency Departments <i>Alex Hall</i></p> <p style="text-align: right;">AP10</p>
4:10pm-5:10pm	<p>Brain Frequency Analysis <i>Chair: Mariusz Ziejewski, USA</i></p> <p>Frequency Based Brain Dynamics Resulting in TBI <i>Mariusz Ziejewski, USA</i></p> <p>The Dynamic Nature of the Brain after Injury: From Biomechanics to Hemodynamics <i>Zhifeng Kou, USA</i></p> <p style="text-align: right;">SYM12</p>	<p>Accepted Papers <i>Moderator: Katherine Snedaker, USA</i></p> <p>47 - Constructing a Dutch Register on Childhood Aphasia <i>Femke Nouwens</i></p> <p>144 - Systematic Clinical Practice Guidelines for Pediatric Traumatic Brain Injury in Finland? A Survey of Real-Life Practices <i>Tuire Lähdesmäki</i></p> <p>137 - Very Long-Term Follow-Up in Children with Disorder of Consciousness after Severe Acquired Brain Injury <i>Sandra Strazzer</i></p> <p>87 - Family-Centred Service in Paediatric Acquired Brain Injury Rehabilitation: The Family Perspective <i>Vicki Anderson</i></p> <p>22 - Active-8 Your Brain: A Physical Activity Intervention for Young People with an Acquired Brain Injury in COVID -Times and Beyond <i>Emily Bennett</i></p> <p>102 - Pretend Play and Executive Function of Preschool Aged Children with an Acquired Brain Injury <i>Adrienne Thorne</i></p> <p style="text-align: right;">AP11</p>	<p>Treatment Session B - Accepted Papers <i>Moderator: Brent Masel, USA</i></p> <p>93 - Light Re-adaptation Strategies for Post-Traumatic Photophobia and Clinical Considerations for Return to Screen Time <i>Jacqueline Theis</i></p> <p>77 - OculoMotor and Vestibular Endurance Screening (MoVES) Protocol and Visual Quality of Life on an Adult Population <i>Jacqueline Theis</i></p> <p>25 - Craig Hospital's Neurobehavioral Rehabilitation Program <i>Arielle Reindeau</i></p> <p>112 - Stable and Time-Varying Mechanisms for Fatigue from 6 to 12 Months Post-Injury – a Multilevel Repeated Measures Study <i>Cand. Psychol Daniel Løke</i></p> <p>187 - An Ethical Approach to Detecting Covert Consciousness <i>Michael Young</i></p> <p>33 - Validation of the Yale Swallow Protocol in Traumatic Brain Injury: A Prospective Videofluoroscopic Study <i>Justin Weppner</i></p> <p style="text-align: right;">AP12</p>
5:15pm-6:15pm	<p>Panel Discussion with Focus on Legal Issues <i>Chair: Bruce Stern, USA</i> <i>Panel Discussants TBD</i> (Location: Grand Ballroom)</p> <p style="text-align: right;">KEY3</p>		
6:30pm-7:30pm	<p>Posters & Prosecco (Location: Bank Space)</p>		

Column 1	Grand Ballroom
Column 2	Herald Square Suite
Column 3	Grammercy Park Suite

SATURDAY, September 24, 2022

7:30am-12:00pm	Registration Open (Location: Mezzanine)		
8:00am-9:00am	Coffee & Exhibits (Location: Mezzanine)		
9:00am-10:00am	<p>Keynote Introduction: TBD</p> <p>Keynote Lecture: Deciphering Psychiatric Disorders Associated with Pediatric TBI: A Biopsychosocial Approach Jeffrey Max, USA</p> <p>Oral Abstract and Poster Abstract Awards (Location: Grand Ballroom)</p> <p style="text-align: right;">KEY4</p>		
10:05am-11:05am	<p>Using the Physical Abilities and Mobility Scale to Demonstrate Functional Change After Pediatric Acquired Brain Injury Chair: David Young, UK Moderator: Heather McLean, USA</p> <p>Presentations: David Young, UK Heather McLean, USA Stacy Suskauer, USA</p> <p>Q&A All presenters</p> <p style="text-align: right;">SYM13</p>	<p>Cervical Whiplash as a Symptom Generator after Concussion: What Every Clinician Should Know Moderator: Katherine Snedaker, USA</p> <p>Speaker: Nathan Zasler, USA</p> <p style="text-align: right;">PRS3</p>	<p>Using a Medical-Clinical Grand Rounds Model in a Special Education Setting to Strengthen the Interdisciplinary Process Chairs: Victor Pedro, USA and Katandria Love Johnson, USA</p> <p>Speakers: Nicolette Sorensen, USA Lindsay Kaffl, USA Samantha Cotugno, USA Rutika Naik, USA Tiffany Semm, USA</p> <p style="text-align: right;">GR1</p>
11:05am-11:20am	Networking Break (Location: Mezzanine)		
11:20am-12:20pm	<p>Taking Action for Children with TBI: Description of Results from Galveston Brain Injury Conference on Pediatric TBI Chair: Juliet Haarbauer-Krupa, USA</p> <p>The Report to Congress on the Management of TBI in Children: Recommendations Juliet Haarbauer-Krupa, USA</p> <p>Recognize - Products and Initiatives Developed by the Workgroup Stacy Suskauer, USA</p> <p>Monitor-Projects and Initiatives Developed by the Workgroup Brenda Eagan Johnson, USA and Catherine Wiseman-Hakes, Canada</p> <p>Care- Projects and Initiatives Developed by the Workgroup Jennifer Lundine, USA</p>	<p>Of Ounces and Pounds: Why Good Ethics, Good Medical Care, and Good Prevention Are All Important in Abusive Head Trauma Chair: Sarah Risen, USA</p> <p>Speakers: Laurel Hyle, USA Kwabena Sarpong, USA Sarah Risen, USA Oliver Berthold, Germany</p> <p>Q&A All presenters</p>	<p>Concussion: Physiology Informs Treatment Moderator: Brian Greenwald, USA</p> <p>Speaker: John Leddy, USA</p>

	SYM14	SYM15	PRS4
	SCIENTIFIC SESSIONS CONCLUDE		